



Федеральное государственное бюджетное образовательное учреждение
высшего образования

**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Олимпиада школьников РАНХиГС

Заключительный этап

Класс: 11

Профиль: ИНОСТРАННЫЙ (АНГЛИЙСКИЙ) ЯЗЫК

Фамилия: КОРНИЛОВ

Имя: МИХАИЛ

Отчество: ДМИТРИЕВИЧ

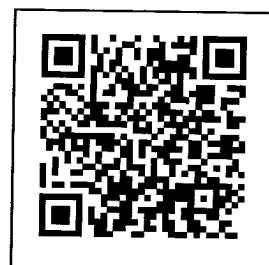
Страна: РОССИЙСКАЯ ФЕДЕРАЦИЯ

Регион: КОСТРОМСКАЯ ОБЛАСТЬ

ВСЕГО СТРАНИЦ

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ПОДПИСЬ УЧАСТНИКА



Вариант 1.

Task 1.a.

1. passion 2. focus 3. serve 4. persist

Task 1.b.

And the first thing is / passion. Freeman Thomas says, "I'm driven by my passion". / TED-stars do it for love, they don't do it for money. Carol Coletta says, "I would pay someone / to do what I do." And the interesting thing is, if you do it for love /, the money comes anyway!

Task 1.c.

1. If "pay" is stressed, it would emphasise ^{one's} ~~ones~~ passion for work and his ~~willingness~~ that he/she is fond of it.
2. Usually when "would" is stressed it means that the one who says sentence is considering an option.



3. Pauses and stresses draw audiences attention to key words ^{and} ~~and~~ phrases, representing main ideas. For instance, ... the thirst thing is / passion. (People will remember the vital importance of passion).

Task 2.

1. Infact, childhood experiences made a huge impact not only on my career, but my personality too. Teaching myself programming was my first step on the path to innovations. It ^{made} ~~gave~~ me believe that I can do anything if I am really committed to it.

2. The goal of all my work is to secure a better future for humanity in general and my children personally, but there is no point in ~~at~~ it, it my children ^{don't} ~~can't~~ see their daddy for weeks. So, I delegate some of my responsibilities.



3. The results of my work ~~can~~ motivate me. I am really proud that some of my inventions are useful for people. Sometimes, they even write me ~~&~~ letters and it is so warming for me, that I can't let them down!

4. I have been captivated by idea of space exploration since childhood. and I was dedicated to this idea, but I needed to gain some experience before doing something colossal. So, when I felt I was ready I took the challenge without a second thought.

5. My answer may be too ordinary, but it is true. All you The key to creating disruptive innovations is passion. Passion and hard work is all you need need. Be ready to take challenges and



you'll achieve success.

6. The biggest challenge I faced is burnout and lack of new ideas. You may be surprised to hear it, but I am just a human. It was a hard time, however my family helped me, they helped me to get back on track.

Task 3.

1. To focus on one's goals is essential to achieving success. Analytical Question: grammatically both variants are possible, so the difference is in intonations and emotional side of the speech.

2. Rarely does one see such dedication and commitment. Inversion is used because "rarely" is used in the beginning of the sentence.

3. Had we started preparations earlier, we would not have missed the deadline.



The significance of using the third conditional here is that they wish they started ~~prepara~~^{and thus didn't} preparations earlier, but they actually didn't, that's why they ~~have missed the x deadline~~.

The significance of using the third conditional is to express an imaginary situation in the past. They wish they started preparations earlier, but they didn't; they wish they didn't miss the deadline, but they actually did.

4. The author of this article persuasively argues that global warming requires immediate action.

The verb is used in present tense because it is ~~a context. a contextual synonym the article is true~~ it can't be used in past or future form.



5. The role of scientific progress remains the central debate in ethics.

In this sentence it is a verb. It is used in present simple tense because it refers to the process that takes place in present.

It has not finished and it

Task 4.

1. C. Doctors were trying to cure Annis injuries completely for a long time and even left her some scars.

2. D. Birdis singing usually makes me up in the morning.

3. A. I have no clue where Chris was last night.

4. C. When I lost my job I ^{Jane} told everything and she was listening carefully and cheering ^{ed} me up.





5. A. We shall run for the train now, because the ruin ~~is not that harsh~~. became less harsh.

6. A. Babysitter will take care of her daughter for her ~~to~~ this evening.

7. C. The machine somehow started working again after being hit with a hammer.

8. B. The actress who won the Oscar was very charming and committed to her work in her acceptance speech.

9. B. ~~The~~ The child teased up other children's ~~cars~~ cars.

10. B. It was impossible to change teacher's mind about the date of the final exam.



Task 5.

1-I 2-D 3-E 4-A 5-L 6-C 7-K 8-B 9-G 10-F

F. The aim of this genre is to give clear instructions how to use some device. This text extract is for those, who have just bought the device. Short, simple sentences give an order in which actions should be made, one after ^{an} ~~the~~ other.

L. The aim of this genre is to tell about most important recent changes in business. It is for those, who are interested in business or finances. There are many special terms in ~~this text~~ describing unique processes taking place in business in this text.

B. The aim of this text is to describe historical events and their influence on history.



It is for students and teachers mostly. Dates, geographical sites and names of historical figures are commonly used in this genre to make the description more precise and advanced.

C. The aim of this genre is to tell a thrilling story and make readers involved in it. It is for fans of this literature genre.

Vibrant descriptions, exciting ~~scenarios~~ plot are used in this genre to create a unique atmosphere.

D. The aim of this genre is to give as much as possible facts about an object of learning.

It is for scientists, students, teachers & mostly. Very formal style, emotionally neutral words and simple grammar structures are used to ~~utilise the~~ make texts short but



rich in information.

A. ~~This genre is~~ The aim of this genre is to share ~~our~~ your opinion and make people believe it. It is for politicians, authorities and ~~other gover~~ and citizens because they will hear this type of texts very frequently. Emotional words and phrases, abundant grammatical structures as well as special terms are used to ~~make~~ make people go after political leaders.

Task 6.

Fallacy 1: sentence 4.

Explanation: the sentence claims all people who eat fast food are lazy and don't want to cook healthy meals. It is hasty generalisation.



Improved sentence: People who eat fast food regularly may ~~experience laziness~~ end up lazy and unwilling to cook healthy meals.

Fallacy 2: sentence 5.

Explanation: Banning fast food is considered to be an ultimate option to ~~eliminate~~ obesity and other health problems related to poor diets without mentioning other possible causes of these health problems.

Improved sentence: Banning fast food may have a positive effect by reducing obesity rate and other health problems ~~to~~ related to poor diet rate.

Fallacy 3: sentence 7.

Explanation: sentence claims packaging waste to be the sole ~~cause~~ of pollution in urban areas, not considering other possible causes.



Improved sentence: Packaging waste from fast food chains is one of many causes of urban pollution.

Fallacy 3: sentence 8.

Explanation: eliminating fast food wouldn't resolve major environmental problems at all, it would improve the situation just a little.

Improved sentence: Eliminating fast food chains may be the first step to resolving major environmental issues.

Fallacy 4: sentence 10.

Explanation: sentence claims marketing to be the only ^{cause} reason of poor diets without considering many other ^{causes} reasons ~~to~~.

Improved sentence: Marketing is one of the causes of poor diets, because ~~children~~ it can be hard for children who see ads for fast food to control themselves.

